

## *What is a School-Parent Compact?*

A School-Parent Compact is a jointly developed agreement with parents. The compact outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and how they will work together as partners to make sure all students reach grade-level standards.

Effective compacts:

- Link to goals of the School Improvement Plan
- Focus on student learning skills
- Describe how teachers will help students develop skills using high-quality instruction
- Share strategies that parents can do at home
- Explain how teachers and parents will communicate about student progress
- Describe opportunities for parents to volunteer, observe, and participate in the classroom

## *Jointly Developed*

Together, the parents, students and staff of Cowan Road Elementary developed this School-Parent Compact for achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Meetings are held each year in the spring to review the compact and make changes based on student needs and school improvement goals. Parents are encouraged to attend and are welcomed to contribute comments or suggestions at any time. Parents are also encouraged to participate in the annual Title I parent survey that is used as a tool to collect parent feedback regarding current Title I programs and policies.

If you would like to volunteer, participate and/or give feedback, please contact Allison Baker or Angie Roth, at 770-229-3790, at [allison.baker@gscs.org](mailto:allison.baker@gscs.org) or [angie.roth@gscs.org](mailto:angie.roth@gscs.org), or in person at 1233 Cowan Road, Griffin, Georgia 30223.

## *Activities to Build Partnerships*

- Open House
- Student Showcase Night
- Parent Teacher Conferences
- Parent Workshops/Family Events
- School Council
- Co-Sponsored Events with Another Program and with Local Businesses and Organizations
- Parent Volunteer Opportunities
- Parent Resource Center (7:30 am – 3:30 pm)

## *Communication about Student Learning*

Cowan Road Elementary is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

- Open House
- Student Showcase Night
- Parent-teacher conferences to discuss your child's progress and review the progress of the school-parent compact
- Progress reports and report cards
- Updates on the school website
- Opportunities to volunteer and participate in your child's class and observe classroom activities
- Class Dojo application/website

*Do you have questions about your child's progress? Contact your child's teacher by phone at 770-229-3790 or email. E-mail addresses are on the school website at [www.cowanroadelementary.education](http://www.cowanroadelementary.education).*

# *Cowan Road Elementary*

## *2021-2022*

## *First Grade*

## *School Parent Compact*



**Principal, Dr. Holly Harvil**  
**Assistant Principal, Karen Williams**

**1233 Cowan Road**  
**Griffin, Georgia 30223**  
**770-229-3790**

<http://www.cowanroadelementary.education>

Revision Date  
02/24/2021

## *Our Goals for Student Achievement*

### *District Goals*

- Increase the percentage of students scoring proficient learner or distinguished learner in English language arts, math, science, and social studies by 5% as measured by the 2022 College and Career Ready Performance Index (CCRPI) content mastery district score for each level (elementary, middle and high).
- Increase the average school climate rating by 3% as measured by the average of the 2022 School Climate Star Rating.

### *School Goals and Focus Areas*

- Increase the percentage of Kindergarten through Fifth Grade students scoring at or above the Grade Level Norm RIT on the Measure of Academic Progress (MAP) assessment in reading by 3 percentage points
- Increase the percentage of K-5 students scoring at or above on the grade level norm RIT on the Spring Measure of Academic Progress (MAP) in reading by 5 percentage points
- Decrease the number of behavior referrals by 5 percentage points

## Teachers, Parents, and Students — Together for Success

### **Teacher/School Responsibilities**

- The teachers will provide parents a list of red sight words and Fry Phrases.
- The teachers will provide parents with instruction and extra practice with reading and answering questions.
- Teachers will provide families with reading material on their child's Fountas and Pinnell (F&P) level.

### **Family Responsibilities**

- Families will practice the red sight words and/or Fry Phrases with their child.
- Families will work with their child to answer questions nightly about what they read.
- Parents will practice reading with their child on their F&P level.

### **Student Responsibilities:**

- I will practice my red sight words and/or Fry Phrases every night with a family member.
- I will answer questions about what I read with an adult.
- I will practice reading on F&P to a family member or have someone read to me every day.