

What is a School-Parent Compact?

A School-Parent Compact is a jointly developed agreement with parents. The compact outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and how they will work together as partners to make sure all students reach grade-level standards.

Effective compacts:

- Link to goals of the School Improvement Plan
- Focus on student learning skills
- Describe how teachers will help students develop skills using high-quality instruction
- Share strategies that parents can do at home
- Explain how teachers and parents will communicate about student progress
- Describe opportunities for parents to volunteer, observe, and participate in the classroom

Jointly Developed

Together, the parents, students and staff of Cowan Road Elementary developed this School-Parent Compact for achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Meetings are held each year in the spring to review the compact and make changes based on student needs and school improvement goals. Parents are encouraged to attend and are welcomed to contribute comments or suggestions at any time. Parents are also encouraged to participate in the annual Title I parent survey that is used as a tool to collect parent feedback regarding current Title I programs and policies.

If you would like to volunteer, participate and/or give feedback, please contact Allison Baker or Angie Roth, at 770-229-3790, at allison.baker@gscs.org or angie.roth@gscs.org, or in person at 1233 Cowan Road, Griffin, Georgia 30223.

Activities to Build Partnerships

- Open House
- Student Showcase Night
- Parent Teacher Conferences
- Parent Workshops/Family Events
- School Council
- Co-Sponsored Events with Another Program and with Local Businesses and Organizations
- Parent Volunteer Opportunities
- Parent Resource Center (7:30 am – 3:30 pm)

Communication about Student Learning

Cowan Road Elementary is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

- Open House
- Student Showcase Night
- Parent-teacher conferences to discuss your child's progress and review the progress of the school-parent compact
- Progress reports and report cards
- Updates on the school website
- Opportunities to volunteer and participate in your child's class and observe classroom activities
- Class Dojo application/website

Do you have questions about your child's progress? Contact your child's teacher by phone at 770-229-3790 or email. E-mail addresses are on the school website at www.cowanroadelementary.education.

Cowan Road Elementary 2021-2022

Kindergarten

School Parent Compact



**Principal, Dr. Holly Harvil
Assistant Principal, Karen Williams**

**1233 Cowan Road
Griffin, Georgia 30223
770-229-3790**

<http://www.cowanroadelementary.education>

Revision Date
02/24/2021

Our Goals for Student Achievement

District Goals

- Increase the percentage of students scoring proficient learner or distinguished learner in English language arts, math, science, and social studies by 5% as measured by the 2022 College and Career Ready Performance Index (CCRPI) content mastery district score for each level (elementary, middle and high).
- Increase the average school climate rating by 3% as measured by the average of the 2022 School Climate Star Rating.

School Goals and Focus Areas

- Increase the percentage of Kindergarten through Fifth Grade students scoring at or above the Grade Level Norm RIT on the Measure of Academic Progress (MAP) assessment in reading by 3 percentage points
- Increase the percentage of K-5 students scoring at or above on the grade level norm RIT on the Spring Measure of Academic Progress (MAP) in reading by 5 percentage points
- Decrease the number of behavior referrals by 5 percentage points

Teachers, Parents, and Students — Together for Success

Teacher/School Responsibilities

- The teachers will provide parents with Dolch sight words to help with reading fluency.
- The teachers will provide parents with strategies for decoding consonant-vowel-consonant (CVC) words.
- The teachers will provide parents with practice passages based on student reading level.

Family Responsibilities

- The families will practice Dolch sight words to help reinforce fluency.
- The families will use the strategies provided by the teacher for decoding consonant-vowel-consonant (CVC) words.
- The families will practice with the student using the passages based on student reading level.

Student Responsibilities:

- The students will practice the Dolch sight words with a family member to help increase reading fluency.
- The students will practice using the strategies provided by the teacher with an adult to help decode CVC words.
- The student will practice with an adult using the passages based on my reading level.